Going UP: Getting Started









- Develop my understanding of jobs, careers and higher education
- Learn new words and vocabulary associated with careers and higher education
- Think about the skills I have and use words to describe my personality and character







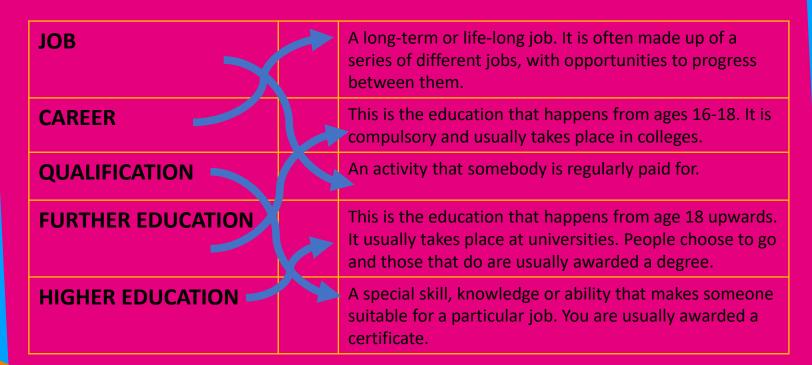
JOB	A long-term or life-long job. It is often made up of a series of different jobs, with opportunities to progress between them.
CAREER	This is the education that happens from ages 16-18. It is compulsory and usually takes place in colleges.
QUALIFICATION	An activity that somebody is regularly paid for.
FURTHER EDUCATION	This is the education that happens from age 18 upwards. It usually takes place at universities. People choose to go and those that do are usually awarded a degree.
HIGHER EDUCATION	A special skill, knowledge or ability that makes someone suitable for a particular job. You are usually awarded a certificate.

















Exploring jobs

In small groups, how many different jobs can you think of?

Use the pictures to help you think – who might work in these places?



















Exploring skills

What is a skill?



A skill is the ability to do something well.

As a teacher, some of my skills are...



What are your skills?

Resilience

If something is difficult, do you persevere and keep trying?



Are you willing to try things that you haven't tried before, or do things in a different way?

Problem solving

Can you work through a problem to solve it in the most efficient way?

Team player

Can you work well with others? Do you listen and contribute fairly to your teams work?

Self-confidence

Do you believe in yourself and know that you can accomplish tasks you are given with the knowledge you have?

Accepting responsibility

Can you put your hand up and admit when things have gone wrong, instead of trying to blame someone else?

Communication

Do you get along well with your classmates? Can you listen and understand instructions? Do you change the way you talk to people depending on who they are?





Well done!



